



1997 ASSEMBLY BILL 812

February 24, 1998 – Introduced by Representatives DUFF and JENSEN, cosponsored by Senators DARLING, FARROW and PANZER. Referred to Committee on Education.

1 **AN ACT relating to:** evaluating pupil academic standards.

Analysis by the Legislative Reference Bureau

On January 13, 1998, the governor established by executive order pupil academic standards in mathematics, science, reading and writing, geography and history. Under current law, each school board must either adopt the governor's academic standards or adopt its own academic standards by August 1, 1998. In addition, each school board operating high school grades must adopt a high school graduation examination that is designed to measure whether pupils meet the pupil academic standards and must administer examinations designed by the department of public instruction (DPI) to measure pupil attainment of knowledge and concepts in the 4th, 8th and 10th grades.

This bill requires the DPI to contract with a national organization that evaluates academic standards to evaluate the governor's academic standards to determine if the standards are clear and specific enough to provide the basis for a core curriculum, to determine the degree of correlation between the standards and the examinations and to prepare a written report summarizing its findings and recommendations. The bill also requires DPI to submit the report to the legislature.

For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

ASSEMBLY BILL 812**1 SECTION 1. Nonstatutory provisions.**

2 (1) Within 60 days after the effective date of this subsection, the department
3 of public instruction shall contract with a national organization that evaluates
4 academic standards to evaluate the academic standards established by executive
5 order 326 on January 13, 1998. The contract shall require the national organization
6 to determine if the academic standards are clear and specific enough to provide the
7 basis for a core curriculum, to determine the degree of correlation between the
8 academic standards and the examinations under section 118.30 (1) (a) and (1g) (b)
9 of the statutes and to complete the evaluation and submit a written report containing
10 the national organization's findings and recommendations to the department of
11 public instruction within 120 days after the effective date of this subsection.

12 (2) The department of public instruction shall submit the report under
13 subsection (1) to the legislature in the manner provided under section 13.172 (2) of
14 the statutes.

15 (END)